

中級を学ぼう
Japanese 3020: Advanced Japanese I
University of North Texas --- Fall 2016

Instructor and Office:

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Department of World
Languages, Literatures &
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LANG 101, 940-565-2404
General inquiries, placement
exam, lost & found

Class and Office Hour

Office Hour: Wednesday 11:00-12:00 & Thursday 12:30-1:30
or by appointment
Class Hour: 001 M, W & F 9:00AM - 9:50AM, Lang 114
& Location: 002 Tu & Th 9:30AM - 10:50AM, Lang 114

Course Description & Objectives:

In the *Genki* series, you learned the basics: you learned the basics: grammar, vocabulary, and kanji. While these elements of language learning will still require a lot of your attention and factor into your grade, our focus will change with *Let's learn intermediate Japanese* (中級を学ぼう). Now grammar, vocabulary and kanji should be used as necessary tools to comprehend various reading materials and audio files, communicate in an appropriate manner depending on the context, and gain a better understanding of Japanese culture and society. This course uses two textbooks (reading and kanji) and one workbook. We will cover the entire reading book, consisting of eight chapters, and Part 3 (Chapters 21-32) of the kanji book with the workbook. This course is designed to strengthen your Japanese proficiency and help smooth your transition into the next level.

The objectives of this courses are:

This course fulfills the Core Curriculum for Language, Philosophy and Culture.

- Critical Thinking Skills (to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information)
- Communication Skills (to include effective development, interpretation and expression of ideas through written, oral and visual communication)
- Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision-making)
- Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities)

Learning Outcomes:

Students who successfully complete this course will

- Improve your reading, writing, listening and speaking skills with a strong emphasis on your reading skills.
- Develop new strategies when approaching more complex reading, writing, and communicative tasks.
- Learn kanji pictographically and in a meaningful way in the contexts.
- Successfully accomplish communicative tasks in daily social situations.

Required Materials:

1. 「中級を学ぼう－日本語の文型と表現 5 6」 with a CD attached by 平井 悦子 他
スリーエーネットワーク. ISBN: 978-4-88319-447-6.
2. *KANJI LOOK AND LEARN 2009 -512 Kanji with Illustrations and Mnemonic Hints.*
The Japan Times. ISBN: 978-4-7890-1349-9.
3. *Kanji: Look and Learn-Workbook*, 2009, by The Japan Times. ISBN-13: 978-4-7890-1350-5

Recommended Material:

A Dictionary of Basic Japanese Grammar, by Seiichi Makino and Michio Tsutui. Tokyo: The Japan Times, 1989. ISBN 4-7890-0454-6.

The New Nelson Japanese-English Character Dictionary: Based on the Classic Edition by Andrew N. Nelson, by John H. Haig. Rutland. Vt./ Tokyo: Charles E. Tuttle, 1997. ISBN 0-8048-2036-8.

J<>E Dictionary (recommended: Kodansha's Furigana Japanese Dictionary ISBN4-7700-2480-0)

Kodansha's Essential Kanji Dictionary (ISBN4-7700-2891-1)

Kodansha's Kanji Learner's Dictionary (ISBN4-7700-2855-5)

Kodansha's Compact Kanji Guide (ISBN4-7700-1553-4)

Free Online Dictionaries:

- <http://tangorin.com/> (recommended)
- <http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi?1C>
- <http://jisho.org/>

Grading Scales:

Attendance & Participation	10%
Homework	30%
Quizzes (8 times)	30%
Tests (2 times)	15%
Conversation Leader (4 times)	5%
Final Examination	10%

November 7th is the last day to drop the course. If you submit your drop paperwork by this date, you will receive a W or WF on your transcript, which will not be calculated into your GPA.

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Attendance & Participation: Foreign language learning is a cumulative process, and it is very important that you come to class. Attendance and active participation in class are mandatory and absolutely essential to your success in learning Japanese. Partial attendance, frequent tardiness, or lack of participation will result in deduction of points. Absences will **only** be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation. See the UNT attendance policy for details at

<https://policy.unt.edu/policydesc/attendance-policy-15-2-5>. You will be allowed **three** unexcused absences for MWF class and **two** unexcused absences for TTH class during the course. If you are absent **six times in MWF class and four times in TTH (total of two weeks) or more regardless of reasons with/without appropriate documents**, you will be dropped from the class for non-attendance.

Daily Homework: Practicing Japanese every day and studying for the class are also very important for successful Japanese learning. Daily homework consists of (a) assignments for review from the workbook, (b) listening practice (audio file is on Blackboard) speaking practice, and (c) writing and reading assignments (at the discussion board on Blackboard). Assignments are listed in the schedule and are due in class. You must turn in the homework in class to receive full credit.

Quizzes: eight quizzes are given in class. Each quiz includes questions about the kanji, the grammar, the reading one material loud, and the new vocabulary at the end of each chapter. The detailed information on quizzes will be given in class.

Tests: two tests are administered in class twice during this course. It will cover the kanji section, the listening section, the oral section, and the reading & writing section. I will offer review materials and guidelines for the tests in class.

Conversation leader: You are expected to lead conversational groups. Detailed information and the schedule for practice outside the classroom will be given in class.

Final Exam: The exam will be cumulative and be comprehensive. I will cover all the materials for this course.

Extra credits will be given in this course. More detailed information will be provided in class.

Academic Honesty:

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Resources, Extra Help & Disability Accommodation:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu. Here's how to succeed at UNT and specifically in this class:

- *Show up* ⇒ Come to class every day!
- *Find support* ⇒ Consult your instructor, visit the tutor, seek out other help as needed
- *Take control* ⇒ Keep your materials organized and keep up with the schedule
- *Be prepared* ⇒ Complete your homework and be ready for every quiz & exam
- *Get involved* ⇒ Check out the campus organizations related to Japan and Japanese
- *Be persistent* ⇒ Remember that language learning takes sustained effort; がんばって!

Office Hours:

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Blackboard Learn Site:

You can download the PowerPoint from each lesson from our class site on Blackboard Learn. You will also find helpful links, activities, etc. Log in at: <https://learn.unt.edu/>.

Disability Accommodation:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable

accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Willis Library

The Willis Library has quite a few resources for additional study. I particularly recommend the Japanese Graded Readers. Browse through the area on the third floor around PL539!

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Course Evaluation:

The Student Evaluation, SPOT, will be available at the end of the semester, providing you a chance to comment on this class. The SETE is a requirement for all organized classes at UNT, and responses are used by the department in evaluating the faculty. We work to continually improve our courses, so we appreciate your feedback!

Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society.

Criteria for JNHS membership:

- Completion of 5 semester courses of Japanese language study at the college level
- GPA of 3.5 in Japanese language courses
- Overall GPA of 3.0

Study Abroad:

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. For more information, please visit their office in Sage Hall 236 or check out their website: <https://studyabroad.admin.unt.edu>.

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <http://www.aatj.org/atj/studyabroad/ABRD-sum.html>.

Minor and Language Certificate in Japanese:

The minor consists of these seven courses and requires a grade of C or higher in all courses.

Foundational Courses (all 6 are required)	JAPN 1010 – Elementary I
	JAPN 1020 – Elementary II
	JAPN 2040 – Intermediate I
	JAPN 2050 – Intermediate II
	JAPN 3020 – Advanced I
	JAPN 3030 – Advanced II
Topics Courses (choose 1)	JAPN 3040 or JAPN 3060 Topics vary by semester

The certificate consists of these eight courses and requires a grade of C or higher in all courses.

Foundational Courses (all 4 are required)	JAPN 3020 – Advanced I
	JAPN 3030 – Advanced II
	JAPN 4020- Advanced III
	JAPN 4030 – Advanced IV

The Mission of the World language, Literatures, & Culture:

We prepare globally engaged citizens who can think critically and communicate effectively in various linguistic and cultural contexts.

Weekly Schedule

Week I	Chapter 1: grammar pp 11-12, reading pp 9-11,
Week II	Chapter 1: writing + speaking pp 22-23,
Week III	Chapter 2: reading pp 25-27, grammar pp 28-29
Week IV	Chapter 2: writing + speaking pp38-39 Chapter 3: grammar pp44-45
Week V	Chapter 3: reading pp 41-43, writing + speaking pp 54-56
Week VI	Chapter 4: grammar pp 60-63 reading pp 57-59,
Week VII	Chapter 4: writing + speaking pp71-73 Test 1
Week VIII	Chapter 5: grammar pp 76-77, reading pp 75-77
Week IX	Chapter 5 writing + speaking pp86-87 Chapter 6: grammar pp 92-93
Week X	Chapter 6: reading pp 89-91, writing + speaking pp103-104
Week XI	Chapter 7: grammar pp 108-109 reading pp105-107
Week XII	Chapter 7: writing + speaking pp117-119
Week XIII	Chapter 8: grammar pp 124-125, reading pp121-123
Week XIV	Chapter 8: writing + speaking pp 133-135
Week XV	Test 2, Review
<u>Final exam dates:</u> 3020.001 (MWF): Wednesday, December 14 8:00 a.m. - 10:00 a.m. 3020.002 (TTH) Thursday, December 15 8:00 a.m. - 10:00 a.m. http://registrar.unt.edu/exams/final-exam-schedule/fall	

Please note a more detailed weekly schedule, which includes all your home assignments and in-class activities are displayed, on Blackboard.

Fall 2016

August 29	First class day (Monday)
August 26 – September 2, September 2	Student-requested schedule changes may be made during add/drop. Last day for change of schedule other than a drop. (Last day to add a class.)
September 5	Labor Day (university closed)
September 13 – November 7, October 7, October 7	Student may drop a course with written consent of instructor. Last day for change in pass/no pass status. Last day to drop a course or withdraw from the university with a grade of W for courses a student is not passing. After this date a grade of WF may be recorded.
October 8 – November 23, November 14	Instructors may drop students with a grade of WF for nonattendance. Beginning this date a student who qualifies may request a grade of I, incomplete. (See "Grading system" in the Academics section of this catalog.)
November 23	Last day to withdraw from the semester. Process must be completed by 5 p.m. in the Dean of Students Office.
November 24-27	Thanksgiving break (university closed)
December 7–8	Pre-finals days
December 8	Last class day
December 9	Reading day (no classes)
December 10–16	Final examinations
December 16	End of term
December 16–17	Graduation ceremonies
December 24 – January 2, 2017	Winter break (university closed)

<http://registrar.unt.edu/registration/fall-registration-guide>